

# DBQ Project

By:

Nate McAllister

Sheila Howard

Jeremy Neuenschwander

Julie Friesen

John Seal

Brown vs. Board of Education  
Race Relations

## Territorial Kansas in 1855 DBQ

This DBQ targets Kansas Standards: History Benchmark 4 Indicators 2, 3, and 4. Students will examine different types of primary sources in U.S. and Kansas History and analyze them in terms of credibility, purpose and point of view. Student will use at least 3 primary sources to interpret a person or event in U.S. or Kansas History to develop a historical narrative. As the instructor you have the opportunity to select the documents desired via the TKO website. Students will compare and contrast descriptions of the same event in US/Kansas History to understand how people differ in their interpretations of historical events. You can adapt this lesson to fit into one class period or over a span of two-three days. This lesson is very flexible and can be adjusted as you need.

### Territorial Kansas in 1855

Goal:

Your goal is to develop an understanding of the national view of Kansas in 1855.

Role #1:

You are 12 year old Billy Bob Hawkins from South Carolina.

Audience:

Your key audience is 12 year old Jonathan Williams of New York.

Situation:

Your families are thinking about moving to Kansas. You and Jonathan are concerned about the move because of the photos and news reports you have seen regarding Kansas. You will analyze your packet of documents and write a letter expressing your views of life in Kansas during 1855.

Criteria:

Your letter must include:

3 paragraphs that are 5 sentences in length

Correct spelling

Correct punctuation

Complete sentences

Your letter must reflect the true Southern perspective. You will need to use the correct terms and language of a Southern boy of 1855.

### Territorial Kansas in 1855

Goal:

Your goal is to develop an understanding of the national view of Kansas in 1855.

Role #2:

You are 12 year old Jonathan Williams of New York.

Audience:

Your key audience is 12 year old Billy Bob Hawkins of South Carolina.

Situation:

Your families are thinking about moving to Kansas. You and Billy Bob are concerned about the move because of the photos and news reports you have seen regarding Kansas. You will analyze your packet of documents and write a letter expressing your views of life in Kansas during 1855.

Criteria:

Your letter must include:

3 paragraphs that are 5 sentences in length

Correct spelling

Correct punctuation

Complete sentences

Your letter must reflect the true Northern perspective. You will need to use the correct terms and language of a Northern boy of 1855.

Scaffolding Questions:

Directions: Answer the following questions using the primary source. Remember you will have five primary sources to answer questions over. Answer in complete sentences.

Photograph:

1. What is the photographer trying to capture in the picture?

2. What mood does the photograph communicate? How does the photograph make you feel about the subjects in the picture?

Song:

1. What is the main message of the song?

2. What major themes of Territorial Kansas are expressed in the song?

Document:

1. What type of a document is this?

2. What is the central message or main idea of the document? Is there a possible bias from the author?

Directions for accessing our documents: Go to our link, [http://www.territorialkansasonline.org/cgiwrap/imlskto/index.php?SCREEN=kansas\\_question](http://www.territorialkansasonline.org/cgiwrap/imlskto/index.php?SCREEN=kansas_question), and enter the document identification number in the search bar to gain access to the photos. The photo titles with their identification numbers are listed below. Additional document access can be found at the same page by clicking on either the pro-slavery, (Billy Bob Hawkins), or anti-slavery, (Jonathan Williams), document links. Clicking on either link will give the educator access to documents related specifically to the view point needed for the DBQ assessment task. NOTE: Newspapers specific to the time period and view points forthcoming. Herald of Freedom (Anti-Slavery) and Squatter Sovereign (Pro-Slavery)

1. Photo of Lawrence, 1855  
100059
2. Photo Lawrence, 1856  
100081
3. Photo Voting at Kickapo  
100048
4. Photo Ruins of Free State Hotel  
100051
5. Photo Battle of Hickory Point  
100041
6. Photo, William Frederick Milton Army  
101374
7. Photo James Henry Lane  
100074
8. Photo Ferry crossing the Kansas River  
100052
9. Photo Marais des Cygnes Massacre  
100040
10. Photo Shooting of Gaines Jenkins  
100050
11. Photo Neosho Valley Register  
100008

12. Photo John Doy rescue party  
100010
13. Photo Paola, KS 1860's  
100019
14. Photo Edward Payson Fitch
15. Photo Charles Ransford Jennison  
102457
16. Photo, Free State Meeting  
102939
17. Photo Samuel Reader  
102934
18. Leavenworth City
19. Freeman's Song  
100168
20. John Brown  
Photo taken at Capital Building
21. Political Cartoon  
100159
22. HO for Kansas (song)  
100166
23. Lays fo the Emigrants (song)  
100167
24. Sheet Music  
100650
25. The Kansas Call (song)  
100651

Rubric

Score 4

Students:

Answer assigned task by using information from the documents

Use relevant outside information related to the documents  
Use accurate data and information  
Ideas are fully developed using facts, examples, details, explanations, and reasons  
Answer is well developed and shows logical and clear organizational structure  
Expresses ideas fully and clearly

### Score 3

Uses the documents to answer most aspects of the task  
Accurate data is generally used  
Satisfactory development of ideas using supporting evidence  
General plan of organization used to develop answer  
Generally expresses ideas clearly

### Score 2

Some aspects of the task answered using some of the documents  
Some accurate data used  
Weakness in development of ideas; little supporting evidence used  
Attempts to answer question but response goes off topic  
Attempts to express ideas clearly

### Score 1

Fails to use information to support ideas  
Uses information that is irrelevant  
Shows limited understanding  
Vaguely refers to documents or fails to use documents  
Fails to address ideas clearly

### Score 0

Fails to use accurate data  
Fails to answer questions  
Answer is unrelated to topic  
Incoherent  
Illegible  
Blank paper